Spartan SPAR - Student Behavior and Expectations

MURRAY
S P A R T A N S

PBIS – Positive Behavior In	ntervention Supports
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				Intervention 5u				
SPAR TA	Defined	Class	Halls	Assemblies	Commons	Café	Restroom	Events
S erve	Give	Give positive feedback	Help others	Give full attention	Help others	Help others	Leave it better than you found it	Support school activities
	Service	Help others	Offer to assist	Give	Offer to assist	Offer to assist	Tourid It	
	Generosity	Give 110%	Leave it better	appropriate recognition	Leave it better	Leave it		Be involved
	Community	Share ideas and expertise	than you found it	Give appropriate	than you found it	better than you found it		
	Extra Mile	Offer to assist		responses				
P articipate	Attend Give 110% Involvement Be proactive	Show up Contribute to class activities Ask and answer questions	Pay attention to your surroundings Report inappropriate behaviors	Engage in the message / presentation	Pay attention to your surroundings Report inappropriate behaviors	Have positive interactions Show appropriate eating behaviors	Mind your manners	Contribute in a positive way
	Actively Learning Employ Critical Thinking Focus	Make connections Use time wisely				Mind your manners		
A chieve	Aspire Rigor Excellence High Expectations Best Effort Life-Long Learning Grit	Set goals Exceed expectations Strive for excellence Challenge yourself Be present	Be accountable for where you are supposed to be Punctuality	Learn from the presentation Pay attention	Be accountable for where you are supposed to be Be to class on time	Make wise choices	Use time wisely Use only when necessary	Always do your best
Respect	Positive Communication Attitude Acceptance Inclusion Responsibility Trust	Pick up after yourself Use positive and appropriate language Respect diversity of people and ideas Dress appropriately Use technology for education purpose	Have appropriate interactions with others Respect personal space Respect property – school and others Respect staff & students Dress appropriately	Respect presenter/s & guest speakers Respect personal space Respect school property	Have appropriate interactions with others Respect personal space Respect property – others & school Respect staff members and students Dress appropriately	Wait your turn Thank those serving you Be aware of others' needs (e.g., food allergies, dietary preferences) Make room for others Clean your space	Respect property – others/school Respect others privacy Respect instructional time	Respect officials Respect visitors Respect facilities Dress appropriately

MURRAY HIGH SCHOOL