

# Murray High School

**2020-21 School LAND Trust Plan:** Projected 2020-2021 Fund = \$218,922

## **GOAL #1: Literacy**

### **GOAL**

By June, 2021 –

The percent of students reaching the *English ACT benchmark* (18) will increase by **3%**. The percent of students reaching the *ACT reading benchmark* (22) will increase by **2%**.

Proficiency or Growth on the *English/Reading subtest of the Utah Aspire Plus* will increase by **3%**.

\*2019 UA+ELA Prof. = 49% / Growth = 36%; \*2020 UA+ELA = TBD

\*2019 English ACT = 56% (State = 57%), 2019 Reading ACT = 42% (State = 42%)

**ACADEMIC AREA:** Reading, Writing, Technology

### **MEASUREMENTS**

- Analyze Proficiency and Growth scores on sophomore Utah Aspire Plus test.
- Class ACT scores in English and reading compared to previous year
- WIDA scores growth in ELL class compared to previous year

### **ACTION STEPS**

- Provide adequate collaboration time for teachers to plan for student achievement.
- Support quality PD for faculty related to content literacy and reading strategies.
- Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.
- The administration will provide structures and materials to support student literacy (ACT prep courses, technology, books, Media Center Aide, etc.).
- Departments will select student literacy strategy based on their content-specific needs.
- Provide two sections of ELL Reading and fund an aide to provide additional support to ELL students.

### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Pay for ACT teacher trainings, ACT prep class (with teacher endorsed in ELA, Math, or Science), and/or pay for mini-ACT prep sessions.	\$13,000
• Pay for two class periods of ELL Reading & Support	\$26,000
• Media Center (Library) Aide	\$8,000
• Stipends for PD Coordinators on literacy, instructional, assessment, and technology strategies.	\$2,000
<i>Equipment and Supplies:</i>	
• Additional Instructional Technology ie. Chromebooks, computer hardware, tablets, smart boards/TVs, projectors, tutoring and assessment software, etc.	\$8,000

**Total this Goal:**

**\$58,000**

## **GOAL #2: STEM - Math**

### **GOAL**

By June, 2021 -

The percent of students reaching the *Math ACT benchmark (22)* will increase by **2%**.  
Proficiency or Growth on the *Math subtest of the Utah Aspire Plus* will increase by **3%**.

\*2019 UA+Math Prof. = 31.6% / Growth = 29%; \*2020 UA+Math = TBD

\*2019 Math ACT = 36% (State = 37%)

**ACADEMIC AREA:** Math

### **MEASUREMENTS**

- Ut. Aspire Plus and ACT math test scores compared to previous year
- Common formative assessments (progress monitoring)
- Attendance at after-school math labs

### **ACTION STEPS**

- Hold after-school math tutor labs with computer access to provide additional math support for students.
- Support professional development on creating CANVAS tutorials and/or other math program options to provide students with alternative instructional platforms
- Analyze core-aligned assessment results to inform teachers of where student learning gaps may be occurring and give direction of necessary instructional tier 1 supports for students (CFA's in PLCs, etc.)
- Create content-specific reviews for students to help them reach learning outcomes, including online-based reviews (CANVAS, etc.)
- Identify students who need early intervention based on previous math scores/grades and assign them to Math Lab classes to support them in closing learning gaps, in addition to ongoing math curriculum.
- Fund a Math Aide to support students in math classes with math content.
- Purchase updated math curriculum materials, hardware and software.
- Fund extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students.

### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• After-school math lab with computer access	\$20,000
• Pay for extra Math Class Support period	\$13,000
• Pay for ACT Prep Class	(see Literacy goal)
• Math/ESL Aide	\$14,000
• Three sections of STEM classes	\$39,000

**Total this Goal:**

**\$86,000**

### **GOAL #3: STEM - Science**

#### **GOAL**

By June 2021-

The percent of students reaching the *Science ACT benchmark (23)* will increase by **2%**.

Proficiency or Growth on the *Science subtest of the Utah Aspire Plus* will increase by **3%**.

\*2019 UA+Science Prof. = 30.5% / Growth = 32.4%; \*2020 UA+Science = TBD

\*2019 Science ACT = 34% (State = 34%)

**ACADEMIC AREA:** Science

#### **MEASUREMENTS**

- ACT Science subtest 2020 compared to 2019
- Utah Aspire Plus science scores 2020

#### **ACTION PLANS**

- Offer high-level science courses in Biology, Chemistry and Physics
- Increase the opportunities for students to apply upper-level math/science skills (i.e. Robotics)
- Purchase parts/equipment for STEM activities (e.g. robotics), including costs involved for area STEM competitions.

#### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Pay for 2 AP Science classes (Chemistry, Biology, and/or Physics)	\$26,000
• Pay for ACT Prep Class and/or sessions	(see Literacy goal)
• Pay for stipend for teacher to oversee STEM extra-curricular activities.	\$2,000
<i>Equipment:</i>	
• Equipment/materials, other costs for STEM activities	\$2,500

**Total for this Goal: \$30,500**

## **GOAL #4: PBIS**

### **GOAL**

By June 2021-

The *Graduation and College/Career Readiness Indicator* in the Utah School Report system will increase as follows:

- Increase Graduation by 3% (Class of 2019 = 77.6%)
- Increase College/Career Course Readiness by 3% (19' SRC Readiness Score = 85%)

### **ACADEMIC AREA: Academic/Behavior/Character/Education Leadership MEASUREMENTS**

- Graduation rate
- College/Career Course Readiness Indicator Score
- Course Failure Rates
- CTE Pathway concentrator / completion rates

### **ACTION STEPS**

- Pay for an aide or teacher to run credit recovery for students not on track to graduate to help them get on track, including digital learning original credit options, and test coordination/proctoring.
- Monitor school-wide failure rates.
- Provide ongoing PD for teachers on best practice including Tier 1 instruction, MTSS/RTI, collaboration and school-wide PBIS systems to support students.
- Provide positive behavior reinforcements for students to improve school culture and school wide-expectations.
- Provide intervention time into bell schedule with ongoing evaluation to help make it successful for students to improve academic outcomes.
- Have an active Building Leadership Team to oversee school goals and student success.
- Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities.
- Provide increased CTE and/or CE course opportunity with a STEM focus that lead to increased pathway completion.

### **PROJECTED EXPENDITURES**

<i>Salaries and Employee Benefits:</i>	
• Credit Recovery/Original Credit Support – e.g. Teacher support stipend, online curriculum, student cost support, testing (alternative ed. model).	\$6,000
• 2 Sections of Study Hall Class	\$26,000
• Stipends for Building Leadership Team members	\$7,000
<i>Equipment and Supplies:</i>	
• PBIS supplies (banners, posters, printing, planners, etc.)	\$500
• PBIS Reinforcements (prizes for Spartan Card program)	
<i>Professional Development:</i>	
• Teacher PD on best classroom and professional practices (Tier instruction, PLC, MTSS/RTI, assessments, etc.)	\$6,000

**Total for this Goal:**

**\$45,500**