

Land Trust 23/24

Goal 1:

By June, 2024 – The percentage in ELA, Math, Science on the Utah Aspire Plus will be greater than or no less than 1% of the state average. (State Ave: ELA = 51%, Math = 35%, Science = 39%). The percentage of Juniors meeting all four college benchmarks will be equal to or no less than 1% of state average on the ACTOR the percent of students achieving an 18+ composite score will be equal or greater than the state average. (2022 MHS All Four = 24% / State = 21% and 2021 MHS 18+ = 62% / State = 61%) The percentage of ESL students making adequate progress on the WIDA test with greater than or no less than 5% of the state average (State Ave: WIDA = 36% , MHS Ave: = 22%).

Academic Area

- College and Career Readiness
- Educational Technology/Library Media
- English/Language Arts
- Mathematics
- Science

Measurements

Analyze Proficiency and Growth scores on sophomore Utah Aspire Plus test. Class and/or Junior ACT scores in English, Reading, Math, Science compared to previous year. WIDA scores growth in ELL class compared to previous year. Ut. Aspire Plus test scores compared to previous year. Percent of students with 18+ ACT Composite Scores or meeting all four benchmarks.

Action Plan Steps and Expenditures

1. Support quality PD (speakers, facilities, materials, supplies, travel, etc.) for faculty related to teaching best practice, content area, Canvas, literacy and reading strategies, FLEX intervention period, and ELL strategy and implementation.
2. Instructional Coaches will support teachers in the implementation of PD and best practice in the classroom to increase impact on student learning.

3. The administration will provide structures and materials to support student literacy (after school ACT prep courses, technology, books, support aides, etc.).
4. Provide sections of ELL Reading, sections of high-level science courses in Biology, Chemistry and Physics, ACT prep section, and extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students.
5. Hold after-school math tutor labs to provide additional math support for students.
6. Fund a Math Aide to support students in math classes with math content, especially our ESL population.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	3. The administration will provide structures and materials to support student literacy (ACT prep courses, technology, books, support aides, etc.). \$2,000 4) Provide sections of ELL Reading, sections of high-level science courses in Biology, Chemistry and Physics, ACT prep section, and extra sections of core STEM classes to lower class sizes to provide better individual attention opportunities to students. \$164,500 5) Hold after-school math tutor labs with computer access to provide additional math support for students. \$4,000 6) Fund a Math Aide to support students in math classes with math content, especially our ESL population. \$44,000	\$179,500.00	Edit/Cancel Save	Delete
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3. The administration will provide structures and materials to support student literacy (after school ACT prep courses, technology, books, support aides, etc.). \$4,000	\$4,000.00	Edit/Cancel Save	Delete
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	1. Support quality PD (speakers, facilities, materials, supplies, etc.) for faculty related to teaching best practice, content area, Canvas, literacy and reading strategies. \$4,000	\$4,000.00	Edit/Cancel Save	Delete
		Total:	\$187,500.00	

Goal 2:

By June, 2024 – Decrease the number of suspensions by 5%, (2022 MHS suspensions = 52) Increase Graduation rate by 1% (2022 = 79%) Increase college/career readiness score (currently at 82.4%) to meet or exceed state average (currently at 81%). AP/CE/CTE enrollment

leads to a higher predictability for graduation. There will be a decrease in student yearly failing rates

(2021 Ave. = 34.25%)

Academic Area

- College and Career Readiness
- English/Language Arts
- Mathematics
- Science

Measurements

Graduation rate, College/Career Course Readiness Indicator Score, Course Failure Rates per quarter, CTE Pathway concentrator / completion rates, Concurrent and AP Course enrollments.

Action Plan Steps and Expenditures

1. Purchase of digital learning original & credit recovery options.
2. Provide positive behavior reinforcements for students to improve school culture and school wide-expectations.
3. Provide FLEX intervention period to allow schoolwide test retakes, teacher to student mentorship and small group or 1:1 intervention and support with academic teachers.
4. Use FLEX to provide character education lessons that help students learn behaviors and study strategies to be successful in school.
5. Have an active Building Leadership Team to oversee school goals and student success.
6. Provide study hall sections for all students that may need extra academic support or provide opportunities for students who take higher level coursework.
7. Provide CE course opportunities with a focus that leads to more college level credit for students.

Category	Description	Estimated Cost		
Books, Ebooks, online curriculum/subscriptions	1.Purchase of digital learning original & credit recovery options. \$10,000	\$10,000.00	Edit/Cancel Save	Delete
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	6. Provide study hall sections for students who carry heavy loads of advanced placement, concurrent enrollment, and athletic or other major activities. \$35000	\$35,000.00	Edit/Cancel Save	Delete
		Total:	\$45,000.00	

Goal 3:

By June 2024–Students with disabilities will increase their proficiency in ELA, Math, and Science by 5%. (ELA = 8%, Math = 5%, and Science = 10%)

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

Analyzing data from the school grade report we will compare ELA, Math and Science proficiencies from 2022-2023. Compare 2022-2023 enrollment numbers in upper level ELA, Math and Science specifically for SWD.

Action Plan Steps and Expenditures

Informational campaign for parents, teachers and students on the importance of state assessment for student’s college and career readiness.

Inviting students with disabilities to enroll in honors, AP, or concurrent level courses.

Category	Description	Estimated Cost		
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1. Hold Parent/Community Nights where we invite members of our sub groups to discuss honors, AP and Concurrent level courses and registration. 2. Purchase materials for all departments to handwrite invitation letters to students in our TSI subgroups to attend community events and to register for those classes. This includes poster and advertisement creation to promote this in the hallways to parents and students. \$3,000.	\$3,000.00	Edit/Cancel Save	Delete
Total:		\$3,000.00		

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Books, Ebooks, online curriculum/subscriptions	\$10,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$214,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$4,000.00
Total:	\$235,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$14,556.00	
Distribution for 2022-2023	\$229,698.98	
Total Available Funds for 2022-2023	\$244,254.98	
Estimated Funds to be Spent in 2022-2023	\$ 235000	Update
Estimated Carry-over from 2022-2023	\$9,254.98	
Estimated Distribution for 2023-2024	\$241,878.59	
Total Available Funds for 2023-2024	\$251,133.57	
Summary of Estimated Expenditures for 2023-2024	\$235,500.00	
Estimated Carry-over to 2024-2025	\$15,633.57	

The Estimated Distribution is subject to change if student enrollment counts change.